# Homework for April 15th-18th

Homework books and folders will be sent home **on Monday and are due on** Thursday **as Friday is Good Friday and there is** <u>**no school for students.**</u>

- Math word problems should be completed in the Homework Notebook
- **<u>RAZ-Kids</u>** and Home Reading (nightly)
- Weekly Character Education bags with activities

Parents need to be actively involved in their child's homework. Provide guidance as necessary, mark the work to ensure that it is completed accurately, and have your child do corrections.

# **Home Reading**

It is very important for students to read for **15-20 minutes** <u>each night</u>. They can read books (at their level) from:

- RAZ-Kids Students should be using this resource at least 3 times a week
- home
- school library
- public library
- poems sent home in Poetry folder
- Home Reading books
- Tumblebooks

#### \*\*\*More Importantly:

Be sure to model reading yourself. Read to your child. Talk about the story.

## **Spelling Words:**

\*When writing out the spelling words, ensure your child is printing with proper letter formation.\*

We have provided <u>three options</u> for the spelling portion of the homework.

**Option One** – Write all of the words (excluding the challenge words) three times each in your homework book. Write one single sentence for ONE word using a capital and a period. For example: **I have a fish.** 

**Option Two –** Write all of the regular words (excluding the challenge words) three times each in your homework book. Write one sentence per regular word (excluding the challenge words) in a sentence using a capital and a period. For example: **I have one gold fish.** 

**Option Three** – Write all of the regular and challenge words three times each in your homework book. Write one sentence for each word. Try to add a detail or a descriptive word to your sentence. For example: **I have a gold fish that I feed every day.** 

Weekly Words:	Challenge Words:
help	came
Jump	away
little	again
ran	
yes	

### **Grapheme Sounds**

Use the video, Graphemes with Gestures, to practice your grapheme sounds. https://www.youtube.com/watch?v=DUtP3TS5RRs

## Math:

**MATHLETICS** – There are no specific mathletics assignments this week. Please take the time to go back and review or finish any outstanding work you haven't completed.



At the park there were birds and there were squirrels. There were 18 legs altogether. How many of each animal could there have been? Show 3 different answers in your notebook.