

Homework for May 27 - 31

Many of my students are finishing the homework early, so feel free to send in the blue work books as soon as the homework is done. **Otherwise, Homework and Home Reading books are due every Friday.**

For this week, your child's homework is:

- Raz-Kids and Home Reading (nightly for at least 15 minutes)
- Spelling words
- Sentence(s) using the spelling words
- 2 quick Mathletics assignments on measurement
- Math measurement activities
- **Weekly Character Education bags: If you have not already returned your bag, please do so before the end of the week. We must give them back to our administration this Friday, May 31st.**

Parents need to be actively involved in their child's homework. Provide guidance as necessary, mark the work to ensure that it is completed accurately, and have your child do corrections.

Spelling Words:

We have provided three options for the spelling portion of the homework.

Option One – Write all of the words (excluding the challenge words) three times each in your homework book. Write one single sentence for ONE word using a capital and a period. For example: **I have a fish.**

Option Two – Write all of the regular words (excluding the challenge words) three times each in your homework book. Write one sentence per regular word (excluding the challenge words) in a sentence using a capital and a period. For example: **I have one gold fish.**

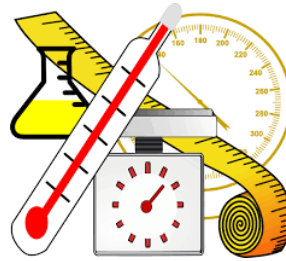
Option Three – Write all of the regular and challenge words three times each in your homework book. Write one sentence for each word. Try to add a detail or a descriptive word to your sentence. For example: **I have a gold fish that I feed every day.**

Weekly Words:	Challenge Words with the graphemes th, sh, ch, wh, ing:
while	weather
thank	sunshine
think	branch
giving	wheat
must	building

Math:

1. **Mathletics:** Measurement

- a) Everyday Mass
- b) Test



2. **Math Measurement Activities: Mass**

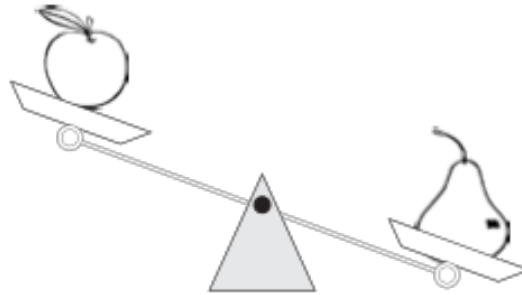
First, discuss the terms **heavy**, **light**, **as heavy as**, **heavier**, and **lighter** with your child. Next, complete the activities below.

OPTION: If you do not have access to a printer, feel free to either draw the pictures below for your child in the homework book or draw some things in your own home that you can compare.

Comparing Fruits

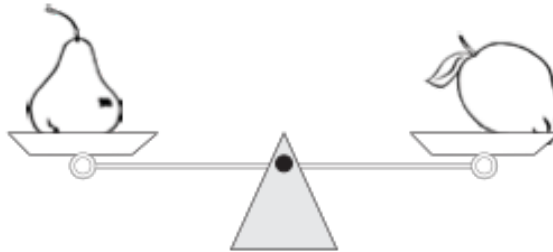
Name: _____ Class: _____

Fill in the blanks with **heavier than**, **lighter than** or **as heavy as**.



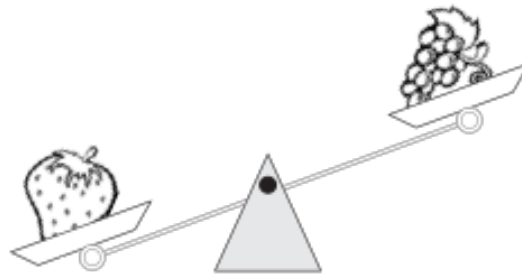
The apple is _____ the pear.

The pear is _____ the apple.



The lemon is _____ the pear.

The pear is _____ the lemon.



The strawberry is _____ the grapes.

The grapes are _____ the strawberry.

Heavy or Light?

Name: _____ Class: _____

Are the following items **heavy** or **light** in your opinion.

